



Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Writing stories , character descriptions and writing about settings based on The Fantastic Mr Fox.</p> <p>Recipes and persuasive menus.</p>	<p>Work based on WW2 topic.</p> <p>Writing letters about evacuation, writing recounts about Cosford trip and reports about WW2.</p> <p>Poetry based on Roger McGough</p> <p>The sound collector plus Christmas and Winter poems.</p> <p>Prepare and perform a poem</p> <p>Editing and improving.</p> <p>Instruction writing.</p>	<p>Writing about Myths and legends. Writing character description and own versions of myths and legends. Writing non-chronological reports.</p> <p>Exploring shape poems.</p>	<p>Adventure stories based on The reluctant Dragon.</p> <p>Non-chronological reports based on science and geography work.</p>	<p>Stories with familiar settings based on The hundred mile an hour dog.</p> <p>Writing brochures and leaflets advertising Cheslyn Hay village and our school using descriptive and persuasive language.</p>	<p>Stories about coping with change.</p> <p>Writing a fact file about Year 3 to give to the new children in year 3.</p> <p>Writing poems about school based on Please Mrs. Butler.</p> <p>Exploring poetry techniques.</p> <p>Reciting poetry.</p>
Maths	Place value:	Multiplication and division: facts for	Multiplication	Measurement:	Measurement.	Measurement:

	<p>recognise the place value of each digit in a three digit number: compare, estimate and solve problems, count in multiples.</p> <p>Addition and subtraction: mental and formal written methods; solve problems, use inverse, give change using money</p>	<p>the 3, 4 and 8, using the multiplication (x), division (÷) and equals (=) signs, commutative for multiplication only</p> <p>Measurement. compare, add and subtract: lengths (m/cm/mm). Measure the perimeter of simple 2D shapes.</p>	<p>and division: solve problems: scaling problems and correspondence problems, using mental and progressing to formal written methods</p>	<p>Tell and write the time from an analogue clock, use accurate vocabulary and compare durations</p> <p>Fractions: Recognise and use fractions as numbers, Count up and down in tenths. Recognise that tenths arise from dividing an object into 10 equal parts.</p>	<p>Geometry - properties of shape Recognise angles Identify right angles and turns identify greater than or less than a right angle.</p> <p>perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes Recognise 3-D shapes and describe them.</p>	<p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Solve problems, using appropriate tools and units, using a wider range of measures, mixed units (for example, 1kg and 200g) Statistics. bar charts, pictograms and tables. Solve one-step and two-step questions</p>
Science	Being scientists. Investigating and setting up experiments.	Animals Food chains, teeth, skeletons	Forces and Magnets: Explore forces and how magnets are used in the real world.	Light and shadows: Explore light sources and how shadows are formed.	Rocks: types and properties of rocks and how fossils are formed.	How do plants grow well? Explore conditions for growing plants.
History/ Geography	WW2: Explore timeline, causes of the war, evacuation, the Blitz, rationing and real life	Globe Trotters: researched North America and Europe to read maps and create	Mountains and Volcanoes: explore how they are formed and locate them on	Stone Age and Iron age: explore what life was like for early man.	Rocking around British coasts: Investigate different coastlines and	Local history topic. Research about what life was like in Cheslyn Hay.

	accounts.	fact files of key features.	maps of the world.		rock formations around the British Isles.	
Music	Ten Pieces: Explore classical music using body percussions and dance	Christmas songs for Will Santa get shot down? Songs based on Christmas during WW2.	Recorders. Learn to play a simple song. Explore musical elements like rhythm and pulse.	Recorders. Learn to play a simple song. Explore musical elements like rhythm and pulse..	Salt, pepper vinegar mustard. Playground songs.	Find out about traditional music and explore different composers.
ICT	E safety. Research based on History topic.	Y3 coding Research: World Countries and Cities.	Y3 coding.	Create a comic strip.	Y3 coding.	Y3 coding.
PSHE	'New Start': Difference and Diversity. Exploring similarities and differences between ourselves and others.	Anti-bullying week. I am what I am. - Talking about ourselves and exploring similarities and differences between ourselves and friends.	Rules are rules are rules. Why are rules important? What would happen if we did not have rules?	Let's talk about this. How to talk to others about our feelings.	A picture of health; keeping safe with medicines.	Thinking about other's feelings. How to resolve conflicts with our friends.
R.E	Religion in the home. Compare and contrast the practice of religion in the home in different religious communities.	Symbols. Compare and contrast the use of symbols, actions and gestures used in worship by different	Rules are rules! Explore rules for living found in sacred writings and teachings and ask questions about their impact on the	Celebrations. Investigate some features of key religious festivals and celebrations and identify similarities and differences	Creation stories. Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their	What makes a good leader? Explore into the life of key religious figures and make links with teachings and practices of

		communities.	lives of believers.		importance for believers	special significance to followers
P.E	Invasion Games Football Outdoor and Adventurous Activities	Games Hand/ Bench ball Dance	Invasion Games Hockey Gymnastics	Invasion Games Tag rugby Games	Field Games Rounders/ cricket Athletics	Athletics- skills Athletics
French	Revise greetings, questions, musical instruments, numbers 1-10, classroom objects, colours and age.	Listen and respond to introducing parts of the body, describing appearance and characters, days of the week, animals and pets, number and give someone's name.	Identify members of their family, alphabet, household items, and describing prepositions. Ask for various snacks, giving opinions about food, numbers 21-30, months, dates and birthdays.	Revise describing people, nationalities, talking about activities and time.	Festivals and Labelling food and dates, revise numbers drink items, simple	Introduce shopping questions, /instructions party activities, francophone countries, and items of clothing
Class Novel	The Fantastic Mr Fox by Roald Dahl.	Poetry anthology: Roger Mc Gough	First book of myths and legends.	The Hundred Mile an Hour Dog, Jeremy Strong	The Reluctant dragon by Kenneth Graham	Please Mrs Buttre. Alan Ahlberg.
Trips	Cosford.			Saint Marks: church related Easter activities		Walk around the village exploring historical landmarks and artefacts.