



Understanding Pupil Premium 2015-2016

The Pupil Premium Grant was introduced in April 2011 and aimed to '*address the current inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most*'.

There are three main groups of 'disadvantaged' pupils:

- Those registered for free school meals (FSM), plus those who have claimed FSM at any point in the last six years (known as Ever 6 FSM).
- Those who have been looked after children (LAC) continuously by the local authority for more than six months.
- Those who are children of service personnel or from 2013, those whose parents have been killed in service and receive a service pension.

Parents can claim FSM for their children if they receive benefits that include:

- Income support
- Income based job seekers allowance
- Child tax credit but NOT working tax credit and the household income is not more than £16,190. (Anyone receiving working tax credit, regardless of income, will not qualify).
- The guarantee element of state pension credit (from 30 April 2005)
- Support under part vi of the Immigration and Asylum Act 1999.

Pupil Premium Provision at Cheslyn Hay 2015 - 2016

Pupil Premium funding is £81,020. This is 'ring fenced' so that it will ONLY be spent on pupils eligible for FSM.

What do we do with the funding?

The headteacher has overall responsibility for ensuring that this funding is allocated appropriately and this is checked by Wendy Powell the Governor responsible for ensuring that this is managed effectively.

The money has been spent on:

- Resources.
- Coaching for Year 6 pupils for SATs.
- To subsidise school trips e.g. Laches Wood in year 6.
- Speech and Language programme.
- The Learning Lab.

Welcome to the LEARNING LAB:

Through the work of the staff in the Learning Lab we aim to focus on pupil performance and progress.

We are concerned with:

- the performance and progress of our pupil premium pupils
- where a gap is identified between the performance of pupils supported through the pupil premium and all the others in school
- we also look to see if this is narrowing. Gaps are expressed in terms of national curriculum levels or a period of time (such as 'two terms').

We aim to ensure that our pupils make good or better progress.

The Learning Lab is staffed by Mrs Morris who provides a range of support interventions.

The pupils access work on:

- Handwriting and fine motor skills
- Happy to be Me; which focuses on self esteem and motivation
- Turnabout Training which helps pupils develop memory skills
- Precision Teaching - tables, spelling, numbers
- Inference Teaching
- Springboard maths
- Bright Sparks - for our most able pupils
- Library skills and opportunities for thinking skills
- Attendance and lateness

How do we check that this is working?

The 'success' of these interventions are reviewed every 6 weeks so that we can measure impact on pupil progress.

- The Learning Lab team meet with the Head teacher to review the progress made and decide on 'next steps' to success.
- This is then shared with the staff so that class teachers can continue the work in class and around school.
- The Governors are fully involved in this process and the headteacher reports to them at regular meetings.
- All Governors have visited the resource base to see where the funding has been spent and have met with staff to discuss their roles.

Pupil Premium Provision at Cheslyn Hay 2014 - 2015

Pupil Premium funding based on the January 2014 census is £88,400.

How was the money spent and what impact did this have on pupils learning?

- **Turnabout**

A new intervention launched this year to help develop literacy and numeracy skills.

The Turnabout Programme addresses the underlying causes of learning difficulties by strengthening auditory and visual memory and other mental characteristics that can hold back learning.

Duration : 12 week training programme.

Average progress for 10 pupils completing Turnabout Programme

Visual Memory	Auditory Memory	Salford Reading Accuracy	Salford Comprehension Age	SWST Spelling
Progress in Months	Points Increase in Standardised Score	Progress in Months	Progress in Months	Progress in Months
+75 months	+12.2	+10.3 months	+15.5 months	+11.8 months

All pupils have made good or better progress in standardised tests and are able to retain what they have learned.

- **Rapid Reading**

Rapid Reading is a reading intervention programme designed for struggling learners in Key Stage 2.

Books contain age appropriate content that is engaging for 6-10 year olds with levelled texts pitched at a lower reading ability.

Average progress for 2 pupils completing Rapid Reading

Salford Reading Accuracy	Salford Comprehension Age	SWST Spelling
Progress in Months	Progress in Months	Progress in Months
+ 9.5 months	+8.5 months	+ 8 months

Plus 1 (Mathematics)

The Plus 1 programme teaches all the building blocks of numbers, and begins to develop skills with mental calculations.

RESULTS

Raw Score	Age Equivalent	Standardised Score	Estimated NC Level
Points increase In Raw Score	Progress in Months	Points Increase in Standardised Score	Increase in sub levels
+10	+8mths	+5	+2

All FSM and ever6 pupils progress over 2014-15 academic year.

Maths: 98% expected and better progress, 79% good or better progress.

Reading: 93% expected and better progress, 67% good or better progress.

SPaG: 94% expected and better progress, 58% good or better progress.

Writing: 94% expected and better progress, 70% good or better progress.

Pupil Premium Provision at Cheslyn Hay 2013 - 2014

Pupil Premium funding based on the January 2014 census is £61,500.

What impact did this have on pupils learning?

'The Pupil Premium is being used to support eligible pupils and to include them fully in the wide range of school activities. The gap in attainment between year 6 pupils eligible for support from the pupil premium in 2013 and their classmates was approximately three terms behind in mathematics and English. However, the school has addressed this issue successfully. School records show that the progress of eligible pupils across the school is at least similar to that of their classmates. The gap in attainment between pupils eligible for the pupil premium and their classmates is rapidly closing with most year groups recording at last halving of the gap this year'.

Ofsted July 2014