



## **Information about the school's Disability arrangements and Inclusion** **2015 - 2016**

### **Important Information**

In keeping with the Disability Discrimination Act 1995 (DDA), the school defines a disabled person as someone who has a physical or mental impairment which has a substantial and long term adverse effect on his or her ability to carry out normal day-to-day activities.

#### **We aim to:**

- promote good inclusive practice and we ensure that all of our pupils are treated fairly and equally.
- make reasonable adjustments to ensure that disabled persons are not at a disadvantage.
- ensure that there are plans in place to enable full access to the site and to the curriculum for all pupils.

#### **We will continue to work to:**

- eliminate discrimination that is unlawful under the DDA.
- eliminate harassment of those with a disability
- promote a positive attitude towards disabled persons
- encourage participation by disabled individuals and
- take steps to take account of disabilities even if this involves on occasions treating disabled persons more favourably

### **Inclusion**

Our school promotes inclusion.

We work in partnership with families and outside agencies to maximise our pupils educational opportunities.

We have good systems in place to support all pupils and these include:

- Effective links and practice with the SpLD Centre - Staffordshire County Council's specialist support for pupils with identified Dyslexic difficulties
- Dyslexia Friendly Full Status
- Carpets in corridors to reduce noise levels
- Hearing Loop available
- Window blinds to benefit pupils with visual impairment
- A team of support staff to support access to the curriculum for pupils with identified special needs.

## **Accessibility Plan**

The school has an Accessibility plan which outlines the governing body proposals regarding how it intends to increase access to education for disabled pupils. A copy of the plan is available from the Headteacher.

## **Admission Arrangements:**

The arrangements for the admission of pupils with disabilities are the same as those applied to pupils without disabilities. The admission arrangements can be found in the school prospectus. The parents/carers of any pupil refused admission can appeal to the Admissions Appeal panel. Where discrimination has been alleged to have occurred, parents/carers have a right of redress through the Special Educational Needs and disability Tribunal System (SENDIST). Parents and schools can also use the Equality and Human Rights Commission.

### **Special Educational Needs**

- The SEND School Information Document is available from the main office and is on the school web site.
- Mrs C Sivorn (Deputy Headteacher) is the- Special Educational Needs Co-ordinator (SENCo)
- The school has effective links with the Advisory teacher for special educational needs, autism outreach and behaviour support.

Updated: 26.9.15