

Primary Physical Education and Sport Funding Action Plan Cheslyn Hay Primary School

Amount of Grant Received – Year 2017-2018: £15,890

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Improve the quality of teaching and learning</p> <p>Build upon and embed staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Linked to PE indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff audits and feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>New government requirements on reporting swimming figures</p>	<p>PE cpd needs planned for the year based on monitoring activities; Staff courses: -2x½ day dance demonstration and team teaching sessions – 9th & 16th February. 1KM, 1VDS, 3JH, 5JJ,5KA,6CS -1 day NQT course – 28th February Littleton green primary school. In school support: -4 day in school support programme to develop staff competence to teach games. Twilight: 26th Feb followed by demo lessons – 5th March, team teaching 19th March and final follow up to observe and embed 23rd April. Classes identified to participate in programme: 3JH, 3PS, 5JJ, 5KA</p> <p>Subject leader to undertake level 5 qualification</p> <p>Establish system to effectively assess and track standards in PE across the school. Monitor the quality of teaching and learning.</p> <p>Regular meetings with other PE lead. Develop KS1 PE lead to form sports team for the school. Divide jobs and identify areas to promote. Teacher release day – 22.03.18</p> <p>Purchase PE teaching and learning</p>	<p>All staff to identify needs</p> <p>S. Challoner</p> <p>S. Sampson</p> <p>T. Hatton</p> <p>SS, CS</p> <p>SS, CS and all staff</p> <p>SS, CS, KS1 lead</p> <p>SS, CS</p>	<p>Sept 17 – Sept 18</p> <p>Feb 2018</p> <p>Dates as per course</p> <p>Dates as per course</p> <p>Through year</p> <p>Half Termly Spring/ Summer</p>	<p>£150 –dance cpd</p> <p>£150 – NQT course</p> <p>£1600 – games package.</p> <p>£900</p> <p>£180 per teacher X6 days £2160</p>	<p>– Staff confidence and ability to teach high quality PE is increased and embedded. Pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>– PE leaders work together to become a sports team resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>– Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>- increased confidence of subject leader to lead professional training for all staff. To confidently complete lesson observations, feedback, support etc.</p> <p>–Early Years resources and training resulting in best start for pupils to meet/exceed physical development early learning goals.</p> <p>–Increased number of pupils meeting NC swimming expectations and school has more effective swimming provision going forward.</p> <p>- There is a well-balanced curriculum to inspire and ensure the engagement of all</p>

		<p>materials to give staff further ideas and resources to draw upon.</p> <p>Early years – Review Explore Sport Explorers, BHF Early Movers.</p> <p>Swimming Review conducted to ensure school meets NC requirements in most effective way - audit current provision and report on next steps forward for school to make school swimming even more effective... e.g. reception/ family fun sessions. Renegotiate additional pool sessions.</p> <p>Update curriculum overview</p>	<p>SS</p> <p>CS</p> <p>SS</p>	<p>Autumn</p> <p>Spring</p> <p>Spring</p> <p>Spring</p> <p>Through year</p>	<p>£100</p> <p>£82 per session X 8 sessions £656</p>	<p>pupils.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. PE leaders in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE. Swimming provision is effectively planned to help pupils meet and exceed NC expectations.</p>
<p>Whole school vision for PE</p> <p>To raise the profile of PE across the school and wider school community</p> <p>To showcase the importance and benefits of PE, health and well-being for pupils</p> <p>Monitor changes made to national curriculum in PE and assessment procedures to judge effectiveness and impact</p> <p>Linked to PE indicator 2. The profile of PE and sport is raised across the school</p>	<p>Monitoring cycle.</p> <p>Performance management</p> <p>School development plan.</p>	<p>Subject leader:</p> <p>-Attendance at PE Network meetings;- Willows Primary school 29/1/18 25/4/18</p> <p>-Attendance at PE Conference – 8th June</p> <p>- Action planning session on 15th February with PE consultant to adapt action plan and create 2020 vision for the school.</p> <p>- Impact review and re-plan – 1-1 session on the 23.05.18</p> <p>Monitoring activities planned to check use of new planning and assessment resources</p> <p>- Lesson observations</p> <p>- Planning scrutiny</p> <p>- Staff questionnaire – September 2017</p> <p>- Pupil voice</p> <p>Continue to have sporting star assemblies to ensure whole school are aware of the importance of PE and sport and to encourage all children to be a 'sporting star' End of year sport achievement trophies.</p> <p>Extra notice board in the school entrance to raise the profile of PE and sport to all parents and visitors. Inform of clubs,</p>	<p>SS, CS</p> <p>SS, CS</p> <p>SS, CS</p> <p>SS, CS</p>	<p>Dates as per course</p> <p>Spring</p>	<p>£75 per teacher per term £450</p> <p>£400</p> <p>£500</p>	<p>- School receives recognition for hard work and quality of provision for pupils through gaining quality mark.</p> <p>- All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school</p> <p>- Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>-Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>-Notable achievements in lessons and raised profile within the school. Pupils proud to be involved in sport which will increase their self-confidence and esteem.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability Quality of PE curriculum</p>

<p>as a toll for whole-school improvement.</p>		<p>matches, results, pictures, reports etc.</p> <p>Pupil kit, sports leader uniform.</p> <p>To update PE policy, curriculum overview and risk assessments in line with new health and safety guidance (2016). To use staff meeting time to feedback to staff on the new health and safety information and other course ideas/ resources/ results and next steps from monitoring activities that have taken place</p> <p>Attend headteacher, governor briefing session on 15th March-free. Kingston centre.</p>	<p>CS</p> <p>CG</p>	<p>Spring</p> <p>Dates per course</p>	<p>£300</p>	<p>and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.</p>
<p>Wider School Impact and Competition</p> <p>Embed physical activity opportunities wider into the school day.</p> <p>Increase confidence and self-esteem of pupils within the school by celebrating successes.</p> <p>Further development of lunchtimes activities to ensure pupils are more physically active</p> <p>Obesity strategy</p> <p>To continue to increase the</p>	<p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p> <p>Audit of areas to develop from working through games mark criteria.</p>	<p>Calendar of sporting events, competitions and lunchtime activities put together. Link to Primary School District Organisation.</p> <p>Holiday sports school. Eg mountain biking, archery sessions.</p> <p>Continue to develop active lunch times and increase opportunities for skill development linked to learning in PE lessons. Model working with specific pupils to develop resources and promote health and well-being and lead activities themselves to other children throughout the school. This will support pupils in lunch time activities. Re-introduce Change 4 Life. Develop sports leaders.</p> <p>Look into active Maths and active Literacy lessons/course. (maths of the day)</p> <p>Improving health and well-being cpd</p> <p>LF to look into government obesity strategy guidance and Ofsted healthy rating system. Plan for ideas to support pupils meeting 30/30min health agenda and ideas for emotional health and well-being.</p>	<p>SS, CS, CG</p> <p>JL</p> <p>Sports Active Staff</p> <p>CS, RW</p> <p>L.Finazzo</p>	<p>Throughout year</p> <p>School holidays</p> <p>Dates as per course</p>	<p>£25 per day x 39 weeks per year £4,875</p> <p>£25 per session</p> <p>£300</p> <p>£950</p>	<p>– Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered.</p> <p>– Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>-100% of pupils taking form in some form of competitive situation in the school. Intra or inter sports.</p> <p>-Children are built up/prepared for competitions through links with NC overview.</p> <p>- Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>–School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</p> <p>– Increased enjoyment in PE and lessons with linked physical activity.</p> <p>– Improvement in behaviour and home school learning through use of active homework</p>

<p>number of competitive opportunities for pupils.</p> <p>Linked to PE indicator 1, 4, 5. The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sports.</p>		<p>To purchase PDF's of active homework ideas to send home with parents to help raise the profile of health and support the 30mins of activity at home recommended in the obesity strategy.</p> <p>To get more skipping activities taking place at lunchtime. Create skipping zone with additional ropes. Skipping monitors? Strategic development of lunchtime supervisor's package.</p> <p>Introduce the daily mile so all pupils are undertaking at least 15 minutes of extra activity per day to improve pupils fitness and wellbeing. Identify course.</p> <p>Send out parent information opportunities on health recommendations and sports provision/ opportunities in school through: active homework bags, newsletters, and on the school website.</p>	<p>Lunchtime supervisors</p> <p>All staff</p>	<p>Spring</p> <p>Summer</p>	<p>£60 for resources £750</p> <p>£600 for additional track</p>	<p>- Increased self-esteem and confidence of pupils. -Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study, lunchtime observations, registers, staff feedback, lunchtime action plan, lesson planning, assessment documents.</p> <p>Sustainability: Pupils wider skills learnt though competitive situations and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities. Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>
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Links to whole school development plan

Areas to consider for this year and for 2018/19

As a school ensure we are valuing and improving opportunities for pupil's physical education, attainment and improvements in health. As well as having a wide range of competitions and after school clubs.

- Attain Youth Sport Trust quality mark
- Promote healthy lifestyles and Cover the Obesity strategy agenda – Active Maths, active literacy. Active homework bags to be used with pupils in future years.

2019/20

All pupils will leave the school

- Having a broad range of sporting opportunities (curriculum mapping)
- Increased sporting opportunities through curriculum lessons, extra-curricular activities and wider school prospects.
- All children will enjoy, succeed, reach performance levels they are capable of through high self-esteem, positive well-being and through high staff expectations.
- Aim for afPE qualirt mark

What is the long term sustainability of Sports Active?