



## Physical Education and Sports Premium

The Government has allocated funding for additional primary school sport in schools. This funding must be used to improve the quality of Physical Education (P.E) and Sport for all of our pupils. The sport funding must be spent on PE and sport provision in school.

**Who is responsible for managing this and delivering a quality sports and P.E programme?**  
Sadie Stoddart and Craig Stanworth and all staff members ensure that the P.E curriculum is fit for purpose and meets the needs of our pupils. The pupils take part in 2 hours of physical activity each week, working through a challenging curriculum appropriate for all abilities.

### **How the funding is spent at Cheslyn Hay Primary School**

- Please refer to current action plan

[http://cheslynhay-primary.staffs.sch.uk/wp-content/uploads/2018/03/Cheslyn-Hay-ACTION-PLAN-2017-18\\_.pdf](http://cheslynhay-primary.staffs.sch.uk/wp-content/uploads/2018/03/Cheslyn-Hay-ACTION-PLAN-2017-18_.pdf)

### **Working with the Cheslyn Hay Primary Cluster**

We have formed a strong working relationship with our Primary Cluster and Cheslyn Hay High school and a package of P.E and Sports Coaching has been developed.

This includes:

- Membership of a local cluster/family of schools
- Access to nationally recognised Quality Mark status
- Updates on Ofsted Sport Premium criteria
- Sustainability of regular network contact
- Local festivals and competition calendars
- Needs led calendar of CPD opportunities
- Leadership training opportunities
- Recruitment of young leaders from Secondary schools to support events
- We have allocated time to develop the Cluster programme, attend Cluster meetings whilst developing and embedding work within our school.

### **Impact of Spending**

- Lunch time sport sessions proved to be extremely effective and successful. This enabled us to further develop the 'Respect' agenda and help them to work with each other to improve behaviour and raise self-esteem.
- Through increased participation in cluster school and county organised events we have achieved the 'Gold Games Mark.'
- The equipment that has been purchased has enhanced inclusive curriculum provision.
- Increased pupil participation in extra-curricular events. As a school we have entered more competitions and allowed more pupils to represent the school.

- Pupil voice reported 97% of children enjoy their P.E lessons
- Positive attitudes to health and well-being (pupil voice) Ref to PSHE policy
- Increased attendance at extra-curricular activities.
- 89% within the year 6 cohort met the national curriculum requirement to swim competently, confidently and proficiently over at least 25 metres, using a range of strokes effectively and perform safe self-rescue in different water based situations.

### **Actions for 2017/2018**

- Issue competency audits to all staff to highlight staff CPD needs due to a high number of new staff over past 2 years.
- PE co-ordinators to be given CPD opportunities to drive standards forward.
- Lesson observations to ensure quality teaching.
- Provide the children with additional sporting clubs that are less common to widen the children's experiences and interest in sport.
- Widen lunch time provision by offering CPD to lunch time staff

Date

27.3.18

Mrs S Stoddart

Mr C Stanworth