



Cheslyn Hay Primary School
Early Years Topic Outline September 2017 - July 2018

Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Why do you love me so much?	Where does snow go?	Can we explore it?	Are eggs alive?	Why can't I have chocolate for breakfast?	Dragons
Reception	Do you want to be friends?	What happens when I fall asleep?	What is reflection?	Are carrots orange?	Why do ladybirds have spots?	Will you read me a story?
PSED	Making relationships Making new relationships	Group play (takes turns and shares resources) Positivity (trying something new)	Confidence (talking to other children through play) Confidence (feelings and emotions)	Awareness of feelings and emotions Questioning	Responsibility Opinions (views and feelings of self and others)	Coping with different routines and social situations Negotiating and problem solving (right and wrong)
PD	Health and self-care (washing /drying hands/ dressing with help) Spatial Awareness/ Fine Motor Skills	Moving in a range of ways Games - Functional, Manipulation, Aesthetic, Balance Co-ordination, skills	Climbing equipment Dance	Runs skillfully and negotiates space/Gross motor movements Gymnastics	Throwing and catching / Pencil grip Athletics/ Keeping healthy	Balancing / Copying letters Outdoor and Adventurous, team building
CL	Recognising and responding to familiar sounds Maintaining high levels of concentration	Playing with sounds, songs and rhymes Follows complex instructions	Listen to stories with increased attention and recall Tenses. Past, present and future forms	Using conjunctions 'and' and 'because' to extend sentences Questioning	Using a variety of questions (what, where, who etc) Answers how and why	Re-telling simple past event in the correct order Narratives and explanations
L	Mark making (distinguishing between marks) Descriptions	Gives meaning to marks when drawing and painting Letter writing	Listens to and joins in with stories Labels and captions	Gives meanings to marks seen in different places Instructions	Writing own name Non-fiction writing	Describing stories settings, events and characters Story writing



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M	Counting Counting	Anticipating/ Sequencing time- based events Recognising numbers	Recognising quantity 2D and 3D shape	Categorising objects by shape/size Addition and subtraction	Making comparisons between quantities Positional language	Positional language Quantities and measurements
EAD	Role play: Home corner Role play: Café Painting Drawing	Role play: Celebrations in the home Role play: Night time occupations/Bedtimes routines Christmas Mechanisms	Role play: Nursery rhymes in the home Role play: Fancy dress shop Printing Materials	Role play: Reading at home Role play: Farmers market Food technology Food technology	Role play: Enjoying take-aways in the home Role play: Camp site Artists Designing Evaluating processes & products	Role play: Pets at home Role play: Fairy tale world 3D Sewing
Special occasions	Diwali	Bonfire night Remembrance Day Christmas Anti-bullying week	One World Week Chinese New Year Internet safety day British Values Week Shrove Tuesday	World Book Day Mother's Day Easter	St Georges Day	World cup/ sporting events